

## **OFSTED: A “Deep Dive” in Music - A Primary School Perspective**

### **Interview questions for the subject leader:**

*Before watching lessons or talking with children:*

1. Do you follow the music national curriculum, do you add to it? If so, how?
2. Talk to me about the school’s long-term plan for music and cross curricular links with other subjects
3. In terms of sequencing, what was your thinking?
4. What would you expect pupils to know by the end of Autumn 1, Autumn 2, at the end of the key stages?
5. Explain about your peripatetic lessons offer and how you ensure equal opportunities?
6. How do you instil a love for music in all students?

*After the lesson and following discussion with children:*

7. Did anything surprise you about the learning (gaps, skills they already knew)?
8. Why are you teaching what you are teaching now?
9. What’s going to come next?
10. What is the end point for this unit?
11. How do you support pupils with SEND?

*Questions the children were asked:*

1. What did you learn in today’s lesson?
2. What did you learn in last week’s lesson?
3. What did you learn in music last term?
4. To the Year 6 children: What did you learn in Year 2?
5. To the Year 5 children: What did you learn in Year 1?
6. How would you describe your musical journey during your time in this school?

### **Documents shared by the school with the inspector:**

- Long term plan for music
- Planning to show cross-curricular links across the school
- Medium term plans
- Skills development overview showing musical skills to be taught from Reception to Year 6
- Information for parents about instrumental learning including remissions
- Peripatetic teaching timetable
- List of additional opportunities where the school has engaged with the Music Hub’s events
- Audio examples showing pupil achievements
- Audio examples of choirs, orchestra and music groups
- YouTube clips showing participation at Music Education Hub events

*With thanks to those schools who have shared their experience of a “Deep Dive” in Music and contributed to this document.*